

The Mount Camphill Community – Curriculum, Teaching, Learning and Assessment Policy

The Mount Camphill Community is a specialist College for students with Learning Difficulties. Our learners follow a specialized curriculum. Teaching staff plan learning for small classes of up to 10 learners. They are supported by the multidisciplinary team consisting of Occupational Therapist and Speech and Language Therapist.

The approach to education at the Mount Camphill Community is based on providing high quality education whilst affording dignity, respect, and compassion, in all aspects of our provision, including the consideration of mental health and wellbeing.

The approach is based upon a person's indisputable rights to be:

- Treated with dignity and compassion.
- Valued.
- Listened to.
- Supported to have the best quality of life possible.
- Empowered to make choices and decide on how they want to live their life.

Our curriculum and assessment aims to:

- Prepare learners for their identified destinations post The Mount Camphill Community.
- Give learners the opportunity to learn in functional settings and in the community where relevant and possible.
- Skills build and progress through rigorous baseline assessment and target setting.
- Prepare learners to work with greater independence in all areas of their life.
- Attain accredited achievements, where relevant and meaningful.

Our curriculum process:

- When learners first start at the Mount Camphill Community College they are baselined in all subject areas for their course.
- Year one learners are set targets which draws on outcomes from their EHCP plans, our own baseline assessment and their destination plan.
- Progress towards targets is evidenced through RARPA (Recognizing and Recording Progress and Achievement) by tutors.

- Subject specific units/levels will be identified for each individual students.

Curriculum principles:

We have **three pathways** at the Mount Camphill Community to suit the differing aspirations of our learners: **Learning for Life** with the destination of social care; **Skills for Independence** with the destination to carry out voluntary work and **Preparation for Life and Work** with the destination to gain paid employment or further vocational studies.

These pathways are permeable and will be adjusted to the emerging needs of the individual student.

Each student has a bespoke work experience timetable to reflect the individuals needs and ability (life skill sessions/internal/external work experience placements).

Whilst at the Mount Camphill Community College each student will participate in various social enterprise projects, e.g. Mount Café, the Stand etc.

Where appropriate learners will work towards accredited learning in functional skills Math's and English.

Sex and relationship education is addressed at age-appropriate detail through standalone sessions and through the Personal Development curriculum. Spiritual, moral, social and cultural development including the promotion of British values, is addressed via Personal Development sessions.

We exist to support young people with learning difficulties to achieve the life they want. For this to happen, we devise and deliver personalized learning opportunities reflecting the outcomes set out in a young person's Educational Health and Care Plan (EHCP). The skill levels of our learners are varied and therefore a differentiated offer underpinned by person centered planning and individualized approaches is needed.

Functional skills such as English, Math's and ICT and Independence Skills are fostered and embedded throughout each students waking day curriculum. Where appropriate we fully support learners to gain qualifications that will further their interests and help them achieve their goals.